

Exe Class Curriculum Newsletter: Autumn 1



PE Children should come to school on the days that we have PE in their PE kits. Our PE days this half term are Mondays and Tuesdays.

Outdoor Learning: Despite the weather, we still want to be outside as much as possible! We kindly ask that children bring a waterproof coat each day.

Home learning: We will plan home learning that will allow children to consolidate their learning in school. There will be a particular focus on handwriting and spellings.

Star Learner: This half term, I will be choosing star learners who demonstrate the qualities of compassion and friendship. If your child is chosen to receive the star learner award, you will receive a text by 12:00 on a Wednesday inviting you to the celebration assembly the following Friday where your child will receive their certificate.



Literacy

In English, we will explore fiction through *Augustus and His Smile* and non-fiction through *Seed to Sunflower*. Children will develop their writing by sequencing ideas, using descriptive vocabulary, choosing effective verbs and using accurate punctuation.

PSHE

In PSHE, we will explore relationships, friendships and special people, learning what makes a good friend and how we can care for and support others.

Maths

In Maths, we will develop our understanding of place value within 20, including counting, reading, writing, comparing and ordering numbers.

History

In History, we will explore medieval farming in Devon, including how people lived and worked, the crops and livestock they relied upon, and how the Black Death affected farming and communities.

PE

In PE, we will develop our ball skills, focusing on dribbling, control and coordination through a range of games and activities.

Key Texts:

Augustus and his Smile by Catherine Rayner and *Seed to Sunflower*.

Religious Education

In RE, we will explore what it means to belong, learning how Christian, Jewish, Muslim and Humanist communities show belonging through symbols, beliefs, caring for others and special ceremonies.

Science

In Science, we will explore living things and how they grow and change. Children will learn what plants need to grow and stay healthy and carry out a simple investigation into the effects of water and sunlight.

Art

In Art, we will explore Georges Seurat and Pointillism, experimenting with dots, colour mixing and tints. Children will develop these skills through observational studies of natural objects and poppies.

History



farm



village



crops



livestock



land



past



present



Food and Farming



community



population



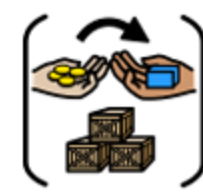
harvest



labour



medieval



trade



Black Death

Coming Up in Phonics: Grow the Code/ Alternative Spellings

As the children become more confident with their phonics, they will begin learning that the same sound can often be represented by different letter groups. For example, the **ai** sound can be spelled as *ai* (rain), *ay* (play), *a-e* (cake), *ea* (break), and *ey* (they).

Through our Grow the Code lessons, children will explore these alternative spellings, helping them become more accurate readers and spellers. We will encourage them to use their phonics knowledge to make sensible choices when reading unfamiliar words and when writing independently.

By learning that there can be more than one way to spell a sound, children develop greater confidence, fluency, and flexibility in their reading and writing skills.



	Show your teeth and let the s hiss out ssssss ssssss	c se ce st sc
	Open your lips a bit; put your tongue behind your teeth and make the nnnnn sound nnnnn	kn gn
	Put your lips together and make the mmmmm sound mmmmm	mb
	Open your mouth into a little smile; make your tongue flat and move it up towards the top of your mouth to say c c c	ch
	Show me your teeth to make a rrrr sound rrrrr	wr



Open your lips a little; put your teeth on your bottom lip and push the air out to make the sound **fffff fffff**

ph



Open your mouth a little; put your tongue up to the top of your mouth, behind your teeth, and press **llll llll**

le al



Pucker your lips and show your teeth; use your tongue as you say **jjj**

g dge ge



Put your teeth against your bottom lip and make a buzzing sound **vvvvv vvvvv**

ve

	Pucker your lips and keep them small as you say w w w	wh
	Show me your teeth and buzz the z sound zzzzz zzzzz	se ze
	Pucker your lips and show your teeth; use your tongue as you say ch ch ch	tch ture*
	Show me your teeth and push the air out shshshshshsh	ch ti ssi si ci
	Open your mouth wide and say e e e	ea



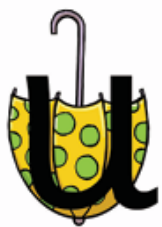
Pull your lips back and make the **i** sound at the back of your mouth **iii**

y



Make your mouth into a round shape and say **ooo**

a



Open your mouth wide and say **uuu**

o-e o ou